

AT-A-GLANCE

Saturday, December 3, 2011

8 – 10 a.m. **Conference Registration, Pre-Function South**

Conference attendees can stop by the registration booth to pick up conference materials or address any questions.

8:30 a.m. – 2 p.m.

Doctoral Students and Beginning Special Education Faculty Networking Session, Room 201

Diane Ryndak, University of Florida; Jacki Anderson, California State University East Bay; Maria Denney, University of Florida; Stacy Dymond, University of Illinois-Urbana-Champaign; Donna Lehr, Boston University; William Sharpton, University of New Orleans; John McDonnell, University of Utah; Marty Agran, University of Wyoming; Erik Carter, Vanderbilt University; Sharon Lohrmann, Boggs Center on Developmental Disabilities; Fredda Brown, Queens College; Carolyn Hughes, Vanderbilt University; Vicki Knight, University of Kentucky; Fred Spooner, University of North Carolina-Charlotte; Charles Dukes, Florida Atlantic University

This session is intended both for doctoral students who are planning to join the faculty at a college or university, and for tenure accruing faculty in their first three years as a college or university faculty member. The session will focus on strategies for becoming tenured, publishing papers, writing grants, establishing a network of colleagues, preparing teachers, supporting service providers (e.g., schools, customized employment, independent living), establishing a research/scholarship agenda, and balancing professional and personal lives. These and other topics will be discussed by and with nationally-recognized special education faculty members with successful records as college and university faculty members.

9 a.m. – 12 p.m.

International Issues Committee Roundtable, Room 203

The International Issues Committee Roundtable provides professionals, families, self-advocates, policy-makers, and other advocates a forum for dialogue, collaboration, and international and cross-cultural exchanges. Individuals who attend the Roundtable are encouraged to establish networks that foster collaboration in working toward the common goals of promoting the inclusion and participation of persons with disabilities in their communities.


9 a.m. – 12 p.m.

IEP Training for Parents, Advocates and Parents' Attorneys,


Room 202

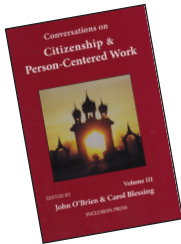
Barbara Ransom, Disability Rights California

For children with ED labels or with behaviors that interfere with their learning or that of others, it is almost inevitable that the pitfalls of increased segregation deny him/her the benefits that Congress has determined are the product of an appropriate education in the least restrictive environment. This training will provide parents with a tool box of strategies to ensure that students with ED labels receive the full benefits of the IDEA. Primary objectives include: developing IEPs to prevent Interim Alternative Placements, preparing for a Manifestation Determination and discussing the school-to-prison pipeline.



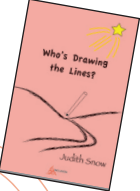
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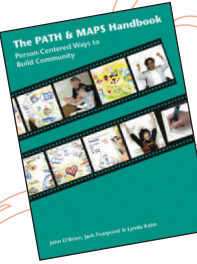
Conversations on Citizenship & Person-Centered Work

Today's context for person-centered planning
John O'Brien & Carol Blessing editors



Who's Drawing the Lines?

JUDITH SNOW
The Journey of Judith Snow



PATH & MAPS Handbook

Person-Centered Ways to Build Community
+ Facilitation for Inclusion
with **PATH & MAPS** - new DVD
John O'Brien, Jack Pearpoint & Lynda Kahn

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