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TASH's Barb Trader Interviewed for ATN's Online Trauma Summit

Barb Trader's interview "Reducing Restraints & Seclusions with Trauma Sensitive Practices" aired during the Attachment & Trauma Network's online summit

WASHINGTON, D.C. – Today, Barb Trader the executive director of TASH will be featured during the Attachment & Trauma Network's (ATN) 10-day online summit, *Educating Traumatized Children*. Barb's interview, "Reducing Restraints & Seclusions with Trauma Sensitive Practices," is one of over 20 interviews to air during the online summit, which takes place September 30 through October 10, 2014.

"The chance to be part of ATN's Summit provided yet another way for TASH to inform parents and professionals about the pervasive and dangerous use of restraint and seclusion in public schools," said Barb. "This is an issue that needs serious attention and too often flies under the radar screen - parents of students being restrained often don't know it's happening. Raising public awareness is one way to hold schools more accountable for their practices."

During Barb's 40-minute interview, she voices the dangers of using restraint and seclusion in schools and what schools should be working toward as interventions and alternatives to these practices. Barb discusses how trauma-informed practices for educators and Positive Behavior Supports can be used as a framework to reduce traumatizing practices.

Registration for the online summit is free throughout the duration of the event. Register here: (<http://www.attachu.org/events/summit>) to tune in to Barb's interview – available for free until midnight Pacific Time on October 8, 2014. Attachment & Trauma Network will also make transcripts of the interviews available for purchase after the summit concludes.

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A 501(c)(3) non-profit organization, TASH is an international grassroots leader in advancing inclusive communities through research, education and advocacy. Founded in 1975, we are a volunteer-driven organization that advocates for human rights and inclusion for people with the most significant disabilities and support needs – those most vulnerable to segregation, abuse, neglect and institutionalization. The inclusive practices we validate through research have been shown to improve outcomes for all people. More information about TASH can be found at www.tash.org.

