



TASH

2016 Annual Report



ABOUT TASH

As a leader in disability advocacy for over 40 years, the mission of TASH is to promote the full inclusion and participation of children and adults with significant disabilities in every aspect of their community, and to eliminate the social injustices that diminish human rights.

TASH ENVISIONS A WORLD WHERE ALL PEOPLE ARE:

- Afforded the dignity of high expectations,
- Supported to live in accordance with their aspirations,
- Considered full members of and contributors to their communities without control from another person or system regardless of the, perceived or real extent of their support needs.

TO ACT ON THIS MISSION, TASH DOES THE FOLLOWING:

- We combine research with values to advance social justice.
- We focus on research and advocacy to create solutions for people with the most complex support needs to ensure ALL really means ALL.
- We consistently engage families and self-advocates to ensure our work has relevance and value in their lives.
- We serve as a conduit for future leaders to share, work, and develop their careers.

TASH ACCOMPLISHES THIS WORK BY:

- Hosting a large annual “inclusive community of practice” conference, several events, and other trainings throughout the year.
- Publishing a highly regarded peer-reviewed scientific journal, *Research and Practice in Severe Disabilities*.
- Working with Congress, the executive branch, and other policy decision makers to ensure policy is aligned to support best practice and advance opportunity and inclusion.
- Reaching out to the general public to share how research can influence practice through podcasts, informational campaigns, and social media.
- Developing and strengthening chapters to support families, self-advocates, and professionals in local communities to advance inclusion and quality of life outcomes.
- Facilitating connections between members to solve problems and replicate good outcomes across geographic boundaries.



A MESSAGE FROM THE BOARD PRESIDENT AND EXECUTIVE DIRECTOR

Ruthie-Marie Beckwith, Ph.D. joined the TASH staff as the new Executive Director in June of 2016. Her background includes research, teaching, advocacy, and personal experience as the guardian for an adult who is deaf and blind. She brings to TASH a deep commitment to community organizing and engagement for individuals with disabilities and their families. Included in this is our on-going evolution of self-advocate policy and advocacy leadership. Cognizant of the urgency and respectfulness of the self-empowerment of advocates, TASH collaborates with that community to achieve shared goals.

2016 turned out to be an eventful year for TASH and the disability advocacy and social justice communities. Our core values – equity, opportunity, and inclusion – were challenged and undercut by national policies, the loss of key legislative champions, and a horrendous shift in attitude regarding individuals with disability. Of course, even under the most adverse circumstances, TASH continues its great work on advocacy and inclusive education with an increasing involvement in employment.

TASH's "creative tension" engendered by the multiplicity of perspectives, experiences, and skills of its members sometimes promotes a preponderance of interest/attention to research and education in TASH compared to resources dedicated specifically to self-advocate and family advocacy. The role and degree of participation by self-advocates and families have increased in TASH. A Family and Siblings Committee and a Self-Advocates Committee will increase the levels and opportunities for involvement in research, education, and advocacy. The addition of two student chapters helps to harness and focus member input into TASH policy formulation, planning, and outreach.

In addition to exerting policy and legislative influence, 2016 brought about excitement around the practical implications on individual lives. We began the implementation of the Youth Employment Solutions (YES!) Center. The project supports improved employment outcomes for transition-aged youth and young adults with I/DD. Partnering with TransCen Inc., TASH provides technical assistance to eight states on employment related systems change. More information on this Administration for Community Living (ACL) funded project is available at yestoemployment.org, recently developed by the TASH staff.

TASH continues to evolve. The aspirations of families and individuals with significant disabilities morphed into independence and self-determination assured by human rights and social justice principles replacing a priority on safety. Self-Advocates assertion of leadership and management is actualized through organizational objectives and practice. Relationships are the basis of community rather than mere geography or anything opposite of institution. We see the new and repackaged barriers before us. We can all be confident that our values, our commitment, and our unity/collaboration will aid us in carrying out our mission.

Ruthie-Marie Beckwith

Ralph W. Edwards

2016 TASH BOARD OF DIRECTORS

TASH would like to thank the following individuals for serving on the 2016 TASH Board of Directors. **Board tenure ended in 2016*



Ralph Edwards
President
Boston, MA



Robin Blount
Atlanta, GA



Ruby Moore
Vice President & Employment
Committee Chair
Decatur, GA



Micah Fialka-Feldman*
Syracuse, NY



Kathleen Fallon
Treasurer, Ex Officio
Boston, MA



Jean Gonsier-Gerdin Ph.D.
Chapter Leadership
Committee Chair
Elk Grove, CA



Merrill Friedman*
Executive Committee Chair
Washington, DC



Jenny Kurth Ph.D.
Inclusive Education
Committee Chair
Lawrence, KS



George Singer Ph.D.
Research & Publications
Committee Chair
Santa Barbara, CA



Kelly Piacenti
Chester, NJ



April Regester Ph.D.
Conference & Chapter
Leadership Committee Chair
St. Louis, MO



Kurt Schneider Ph.D.
Chicago, IL



Gail Fanjoy*
Community Living
Committee Chair
Millinocket, ME



Emily Titon
Jamestown, RI



Whitney Rapp Ph.D.*
Rochester, NY



Carvin Wilson
Mesa, AZ



PARTNERSHIPS

The Alliance to Prevent Restraint, Aversive Interventions and Seclusion (APRAIS)

APRAIS was established in 2004 by leading education, research, and advocacy organizations with a common goal: to eliminate the use of dangerous and dehumanizing practices as a means of managing challenging behavior. Led by TASH, APRAIS is currently comprised of 31 organizations.

The Consortium for Citizens with Disabilities (CCD)

CCD is a coalition of approximately 100 national disability organizations working together to advocate for national public policy that ensures the self-determination, independence, empowerment, integration, and inclusion of children and adults with disabilities in all aspects of society. TASH is an active member of CCD's Education Task Force.

The Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR)

CEEDAR is a technical assistance center designed to help states, IHEs, and LEAs create coherent professional learning systems that provide opportunities to learn for teachers and leaders. The center is dedicated to supporting states in their efforts to develop teachers and leaders who can successfully prepare students with disabilities to achieve college and career ready standards.

The Collaboration to Promote Self-Determination (CPSD)

CPSD is an advocacy network of 21 national disability organizations working to ensure all people with intellectual and developmental disabilities can become employed, live independently and in an inclusive community, and rise out of poverty.

The Home and Community-Based Services (HCBS) Advocacy Coalition

The HCBS Advocacy Coalition supports the full inclusion of people with disabilities and aging populations in the community. We work collaboratively to help states fully comply with the Home and Community Based Services (HCBS) Settings Rules and assist stakeholders in understanding the rule. These efforts are essential to achieving systems change that results in truly integrated settings, where people with disabilities can live, work, receive services, and fully engage in community life.

Leadership Conference on Civil and Human Rights

The Leadership Conference on Civil and Human Rights is a coalition charged by its diverse membership of more than 200 national organizations to promote and protect the civil and human rights of all persons in the United States. Through advocacy and

PARTNERSHIPS

outreach to targeted constituencies, the Leadership Conference works toward the goal of a more open and just society. TASH is an active member of the Education Task Force and partners with other organizations to insure that the interests of students with the most significant impact of disabilities are considered throughout the work.

The National Center on Trauma-Informed Care (NCTIC)

NCTIC works to eliminate the use of seclusion, restraints, and other coercive practices and to develop the knowledge base on trauma-informed care. NCTIC offers consultation and technical assistance, education and outreach, and resources to support a broad range of service systems, including systems providing mental health and substance abuse services, housing and homelessness services, HIV services, peer and family organizations, child welfare, criminal justice, and education.

The National Resources for Access, Independence, Self-Advocacy and Employment (RAISE)

RAISE is a Technical Assistance Center that provides information and resources and coordinates collaboration for the Parent Training and Information Centers that are supported by the Rehabilitation Services Administration (RSA-PTICs) and that are serving youth and young adults with disabilities and their families.

Self-Advocates Becoming Empowered (SABE)

The purpose of Self-Advocates Becoming Empowered is to ensure that people with disabilities are treated as equals, and that they are given the same decisions, choices, rights, responsibilities, chance to speak up to empower themselves, to make new friends and renew old friendships, and to learn from mistakes, as everyone else.

Schoolwide Integrated Framework for Transformation (SWIFT)

SWIFT is a national K-8 technical assistance center that builds school capacity to provide academic and behavioral support to improve outcomes for all students through equity-based inclusion. TASH leads the Policy Team for SWIFT, providing direct technical assistance to state education agencies, local education agencies, and schools.

The Youth Employment Solutions (YES!) Center

The YES! Center is a national Training and Technical Assistance Center that serves as a central source of information, expertise and comprehensive support for the Partnerships in Employment (PIE) state projects. Its mission is to improve competitive, integrated employment outcomes for transition-aged youth and youth adults with intellectual and developmental disabilities.



DONORS

TASH would like to recognize the many people who donated in 2016 to support equity, opportunity, and inclusion for people with disabilities. Your commitment to our mission makes all the difference. Thank you!

Ben Adams	Donna Gilles	Judy Presberg
Pat Amos	Roxana Hartmann	Whitney Rapp
Jacki L. Anderson	Vern Heinrichs	Susan V. Schaefer
Debbie Ball	Rick & Joyce Hillman	Kurt Schneider
Diane Browder	Pamela Hunt	Scott Shepard
Lou Brown	Judith Jellison	George Singer
Dawn Brown	Tom & Deborah Kinert	Sally Sweeney
John Butterworth	Leslie Kolkmeier	Kathy Sykes
Mary Cerreto	Jennifer Kurth	Lorraine Sylvester
Adelaide Comegys	Beth Lakretz	Emily Titon
Barbara Cyr	Leslie Lederer	Barbara Trader
Ralph Edwards	Patricia Lofgren	Jean Trainor
Joanne Eichinger	Amanda McConnell	Dina Traniello
Kathleen Fallon	Bruce & Peggy McLean	Suzanne Valls
Gail Fanjoy	Ruby Moore	David Westling
Hannah Farley	Margaret Oberreuter	Carvin Wilson
John Favour	Steven O'Loughlin	Mark Wurzbacher
Merrill Friedman	Shannon Orr	Karen Zimbrich
Robinsue Frohboese	Kelly Piacenti	

SPONSORS

Conference sponsors play a key role in the success of the TASH Conferences. In 2016, TASH hosted a regional conference in Nashville, TN and the 2016 TASH Conference in St. Louis, MO. In addition to helping to make conferences more affordable for attendees, sponsors also provide scholarships for self-advocates and families to attend the conference. In 2016, thanks to the generosity of our sponsors, TASH was able to provide 36 full and partial scholarships, making it possible for those who otherwise could not afford to attend the conference. TASH is grateful to the following organizations who generously supported the 2016 TASH Conferences:

Ability Magazine
Ability Jobs
Anthem
Public Consulting Group
MassMutual SpecialCare

SPONSORS

Institute for Educational Leadership – National Collaborative on Workforce & Disability
Institute for Educational Leadership – Vocational Rehabilitation National Youth
Technical Assistance Center
Youth Transitions National Support Fund
Bethesda Lutheran Communities
University of Minnesota RRTC
Chapman University
Family Advocacy and Community Training
Cal-TASH
LEAD Center, National Disability Institute
One Classroom
Kansas Department of Education
Walmart
Down Syndrome Association of Middle Tennessee
Tennessee Council on Developmental Disabilities
SRVS

2016 TASH STAFF

TASH would like to thank its staff members for their hard work and dedication to furthering equity, opportunity, and inclusion for all.



Ruthie-Marie Beckwith Ph.D.
Executive Director



Dawn Brown
Development Director



Bethany Alvare
Marketing & Communications
Manager



Donald Taylor
Membership & Chapter
Services Manager



Raquel Rosa
Special Projects Manager



2016 HIGHLIGHTS

1) ADVANCING COMPETITIVE, INTEGRATED EMPLOYMENT

For decades, TASH has been committed to increasing the employment rate for people with disabilities. We believe employment should be an expected outcome of the educational process, and therefore, we were excited to apply for and to be awarded a federal grant that will provide training and technical assistance to state intellectual and developmental disability delivery systems.

TASH Awarded Grant by the Administration for Community Living

In September 2016, TASH was awarded a federal grant in the amount of \$1,967,087 by the Administration on Intellectual and Developmental Disabilities (AIDD) within the Administration for Community Living (ACL), U.S. Department of Health and Human Services (HHS).

The project, the Youth Employment Solutions (YES!) Center, will be led by TASH in partnership with TransCen, Inc. The goal of the YES! Center is to improve competitive, integrated employment outcomes for transition-aged youth and young adults with intellectual and developmental disabilities (I/DD). Keep up with the work we're doing with the YES! Center at www.yestoemployment.org.

2) PROMOTING COMMUNICATION FOR ALL

The right to communicate is both a basic human right and the means by which all other rights are realized. In 2016, TASH emphasized that all people communicate and that all people should have a means of communication which allows their fullest participation in this world.

TASH Awarded Communications Grant by the Disability Communications Fund

In December of 2016, TASH, in partnership with its California state chapter (Cal-TASH), was awarded a grant from the Disability Communications Fund (DCF) to meet the communication needs of individuals with disabilities, to increase communication competence for individuals who use Augmentative and Alternative Communication (AAC), and to provide training to increase the capacity of educators, speech-language pathologists, and adult service providers. The DCF grant supported four communication access training sessions at the 2017 Cal-TASH Conference (www.caltash.org) in March in San Diego, CA.

Resolution on the Right to Communicate Revised

Following the 2015 TASH Conference in Portland, OR, a working group formed to review and revise TASH's Resolution on the Right to Communicate. This group of 21 individuals respectfully submitted their revised resolution to the full TASH membership.



2016 HIGHLIGHTS

The TASH membership was asked to review the updated resolution and to submit edits. Edits were carefully considered and made to the working document. From there, the TASH Communication Access Working Group was formed. This group has been working to create a communication access campaign that launched in Spring of 2017. Thank you to those TASH members who dedicated their time to revising the resolution and to creating the campaign.

3) EXPANDING TASH PROGRAMS

TASH Welcomes New Executive Director

Before we expand on TASH's new programs of 2016, we must mention the hiring of a new executive director. 2016 was a year of transition for TASH. We said goodbye to Barb Trader, who was the executive director at TASH for 10 years. The TASH Board of Directors and membership saw Barb off with a soiree on June 9, 2016. Guests celebrated the talents, perseverance, and accomplishments of one of the field's greatest leaders and friend.

Then, TASH excitingly welcomed Dr. Ruthie-Marie Beckwith to the staff as executive director. Ruthie-Marie is best known for her visionary leadership in the evolution of self-advocacy in the disability rights movement. She was the Founding Advisor and CEO of People First of Tennessee, Inc., a grassroots, non-profit, advocacy organization run by individuals with disabilities. The organization provides a forum for individuals with disabilities to work together to educate, advocate, and address issues that affect their quality of life and empower participation in their community.



Ruthie-Marie leads her first board meeting in D.C.

Ruthie-Marie's personal and professional experience as an advocate provides a unique match for TASH's commitment to equity, opportunity, and inclusion. She has been a consultant, researcher, educator, expert witness/subject matter expert on civil and human rights, special education, Home and Community-Based Waiver eligibility and services, and the Olmstead decision.

Ruthie-Marie has a vision of an evolving role for TASH in a changing socio-cultural, political landscape with technologies and outlooks affecting opportunities and challenges for individuals with disabilities. Her insightfulness on the strengths of the diverse constituencies within the TASH membership supports our progressive leadership in disability and social justice.

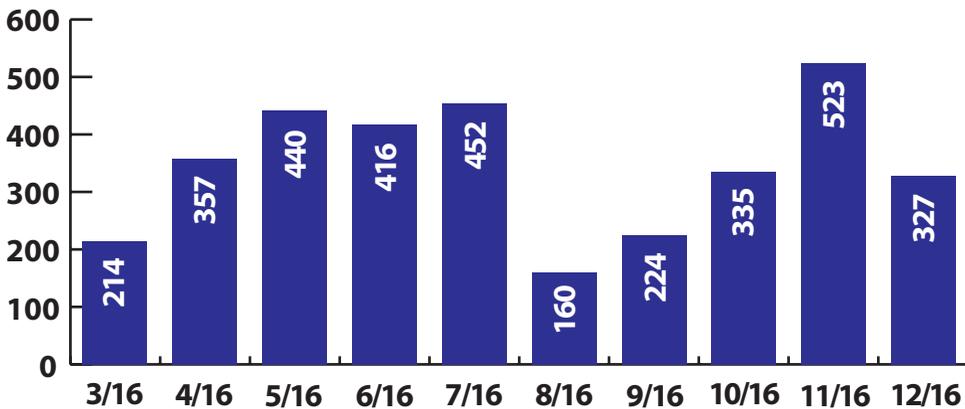


2016 HIGHLIGHTS

TASH Launches New Podcast Series

January 27, 2016 was an exciting day for TASH! We officially launched our much anticipated podcast series, TASH Amplified. This podcast series seeks to transform research and experience concerning inclusion and equity for people with disabilities into solutions people can use in their everyday lives. In our first year, we published 16 podcasts and received nearly 3,500 downloads on iTunes and Android. Featured topics included the history of PBIS, online disability activism, and self-advocacy and the culture of punk music. The podcast episodes can be found at www.tash.org/amplified or can be subscribed to via iTunes and the Android Store.

TOTAL DOWNLOADS: 3,448



TASH Launches “This Is What Inclusion Looks Like” Campaign

In January of 2016, TASH launched a year-long campaign titled *This Is What Inclusion Looks Like*. The campaign challenged participants to imagine a world where everyone truly belongs and encouraged them to share their experiences of inclusion through stories, images, video, and more. During the campaign, TASH featured stories on inclusion on its blog, shared these stories on social media, and hosted an inspirational Twitter Chat. TASH along with co-hosts, The Autistic Self Advocacy Network, Autism Society, and filmmaker, Dan Habib, truly built momentum with over 1,500 hashtag uses.

TASH Launches TASH Ambassador Campaign

In December of 2016, TASH launched its TASH Ambassador campaign. The campaign was created to encourage existing members to recruit new members, spread the word, and strengthen the movement. TASH Ambassadors meet the challenge of recruiting 25 or more new members. Ambassadors who meet or exceed this number will receive free registration and two hotel nights at the 2017 Annual Conference! To learn more or participate, visit www.tash.org/ambassador.



2016 HIGHLIGHTS

TASH Launches Member Book Club

TASH launched its very own member book club in 2016. The TASH Book Club features a book that both the TASH staff and members are challenged to read and discuss. In 2016, the Book Club featured two different books (*Roland Johnson's Lost in a Desert World* and *Rosemary: The Hidden Kennedy Daughter*) and one online author chat.

2016 TASH Conferences

In 2016, TASH held two successful conferences. The regional conference, Faith & Flourishing: Embracing Inclusion for People with Disabilities, Their Families, and Congregations, was held in Nashville, TN on April 22nd. This one-day conference drew over 165 attendees, including self-advocates, family members, clergy, congregants, university students and faculty, and disability professionals from the region. After a keynote address from Erik Carter, Professor of Special Education at Vanderbilt University, attendees chose from 12 sessions to attend during the afternoon workshops. The day brought people with disabilities, their families, and faith communities together to flourish. Visit TASH's press room to view an article written in The Tennessean featuring two conference attendees.



United by Music performs at reception

The evening continued with hors d'oeuvres and a performance by United by Music North America.

The 2016 TASH conference was held November 30th – December 3rd in St. Louis, MO at the historic Union Station Hotel. The conference drew nearly 800 attendees and 300 speakers from 48 states and 14 countries, including Turkey, Australia, and Thailand. To kick off the conference, TASH's new Executive Director, Ruthie-Marie Beckwith, welcomed the crowd at the Opening Reception. She concluded her remarks by handing out awards to exiting board members and 2016 TASH Award Program winners.

TASH did something a little different for the general sessions this year. Each session featured a panel of experts from different backgrounds and with different outlooks on life. The panels featured parents, policy makers, researchers, service providers, parent trainers, TASH staff, and self-advocate Chris Worth, who had the crowd rising to their feet in awe.



Panel presents at closing reception



2016 HIGHLIGHTS

This year, TASH added Recreation & Leisure to the session topics. This topic yielded the most popular breakout session, *Love and Disability: Removing the Barriers*, presented by Stephen Hinkle. Other popular sessions included the Wednesday Workshop *Faith and Inclusion: Embracing Inclusion for People with Disabilities in School and Community* and the symposium, *Inclusion Means Diversity & Cultural Competency*.



Conference attendees listen in on presentation

The poster presentations are always a conference highlight. The following presenters were awarded the 2016 Best Poster Presentation Award:

- *Living with (Dis)Abilities in Post-Socialist Ukraine: A Fight for Equity* by Inna Stepaniuk
- *Fair Housing Rights and Enforcement* by Vard McGuire
- *A Couples Therapy Framework for Adult Couples with an Intellectual Disability* by Rebecca R. Kammes & Megan Lachmar
- *Video Hero Modeling (VHM) on Improving Self-Care Skills of Elementary-Aged Students with Developmental Disabilities* by Yoshihisa Ohtake

TASH would like to extend a huge thank you to all conference attendees, exhibitors, sponsors, volunteers, board and committee members, and staff for making the 2016 TASH Conference one of the best yet.

Thank You to the 2016 Conference Planning Committee

April Regester, Chair
Susan Bird
Rachel Valenti
Animesh Shah
Denise Gould
JJ Gosrau
Jonathan Lidgus
Rebecca Bax
Susan Fleming
Rachel Morgan
Pam Byars
Kadesh Burnett

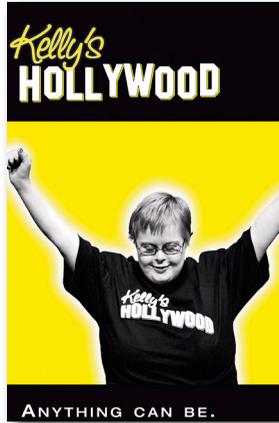
Matt Ferguson
Rachel Valenti
Paul Meyer
NeKesha Phillips
Sharon Spurlock
Catherine Brown
Sarah Gordon
Anthony Armitage
Danielle Cooney
Heather Lytle
Mona Fuerstenau

2016 TASH AWARD WINNERS

TASH would like to recognize its 2016 Award Winners - those whose contributions have advanced equity, opportunity, and inclusion for people with disabilities, and whose actions set a high standard for human rights every day.



Alice H. Hayden
Emerging Leader Award
Elizabeth Biggs



Positive Images in Media Award
Kelly's Hollywood, a documentary film by Brian Donovan



Barbara R. Trader
Leadership Award
Gail Fanjoy



June Downing Breakthroughs in Inclusive Education Award
Creative Minds International Public Charter School and Founder, Golnar Abedin



Larry J. Brumond Supportive Relationship Award
Deborah Gates and Mary Pat Moore



Marc Gold Award for Employment

Disability Rights Oregon, Cathy Costanzo, Steve Schwartz, and the following nine plaintiffs from the class action lawsuit, Lane v. Brown: Paula Lane, Andres Paniagua, Elizabeth Harrah, Angela Kehler, Gretchen Cason, Lori Robertson, Sparkle Green, Xavier Kinville, and Ross Ryan



2016 CHAPTER HIGHLIGHTS



Arizona

In 2016, Arizona TASH conducted four events for families and school personnel around the state of differentiated instruction and co-teaching, attracting 87 attendees. They also held their 12th Annual Institute for Inclusive Practices, attended by 110 people. This event focused on topics such as assistive technology in the classroom, supporting students with Autism in the general education classroom, math accommodations, and a youth strand with 35 middle to high schoolers learning about advocacy and diversity. Chapter staff also participated in the Arizona Department of Education Inclusion Coalition and other collaborative events with the ARC of Arizona and Sharing Down Syndrome.



California

Cal-TASH hosted their 33rd Annual Conference in Sacramento, which was a great success! To kick off the conference, the Cal-TASH Board of Directors and membership visited Capitol Hill to meet legislators, share their stories, and introduce TASH values. Cal-TASH is a member of the Lanterman Coalition and has remained active in responding to "Action Alerts" regarding critical legislation by writing letters, making phone calls, and sharing information with its membership. Cal-TASH also continues to work to expand efforts around diversity and cultural competence and developed a new committee to drive this initiative. The committee participated in a self-assessment of its practices, created a scholarship to bring new attendees to the conference, and worked to increase its visibility in diverse communities.



District of Columbia

In 2016, DC TASH provided a warm welcome to TASH's new executive director and continued to collaborate with other organizations, such as Project Action and DC's Department on Disabilities Services (DDS). The Chapter participated in a visit to the U.S. Senate Committee on Appropriations with the Administration for Community Living (ACL)-Funded Program at Georgetown University. The Chapter collaborated with the DC Developmental Disabilities Council (DDC) in their meetings and assisted with the 5-year planning process and survey collection. Along with a Catholic University class, DC TASH volunteered at TASH's headquarters to carry out a mass mailing to members.



Missouri

In 2016, Missouri TASH worked closely with the TASH staff to host the Annual Conference in St. Louis. The conference was a huge success, with Missouri TASH members leading a conference committee that organized unique outings, secured scholarships, and organized keynote panelists - all at the beautiful,

2016 CHAPTER HIGHLIGHTS

historic St. Louis Union Station Hotel. In addition to the conference work, Missouri TASH members participated in advocacy campaigns for Medicaid waivers, state budget decisions, Missouri ABLE, and general awareness of inclusive opportunities in education, employment, and community living.



New England

Several New England TASH board members were invited speakers at a variety of conferences throughout New England during 2016, including the Widening the Circle Project of the ARC of Massachusetts, the Federation for Children with Special Needs, the Maine Down Syndrome Network Annual Conference, People First of Connecticut, the Best Buddies student organization, and the Council for Exceptional Children (CEC) student chapter. Board members also served on a number of advisory boards. The board continued to work with the Massachusetts Department of Developmental Services (DDS) toward implementing positive behavior support throughout all vendors and agencies that receive funding.



Ohio

Ohio TASH remains focused on social justice in all activities and collaborations with other advocacy groups in Ohio. In pursuit of these values, the chapter advocated for public, neighborhood, and classroom inclusion with a focus on addressing the injustices of the voucher system, the concept of “parent choice,” and the shift of resources toward private education. Board members presented on these issues at the annual Americans with Disabilities Act Conference at Ohio State University and made a similar presentation at the TASH Conference. Discussions were held with the executive director and staff of Ohio Disability Rights about how to work together for inclusive neighborhood public schools. Social justice events and presentations were also given on a few university campuses statewide. Stories were shared on the TASH website and Ohio TASH Facebook page focusing on #WhatInclusionLooks-Like in schools and the community. Ohio TASH continued and expanded conversations with people with disabilities and their families and friends about the importance of building connections and relationships, and the role of “personal social networks” to help enrich people’s lives and enhance their safety and security. The chapter also supported the Good Life Network of Cincinnati to co-sponsor their monthly “Community Conversations” and a two-day event with Janet Klees for people with disabilities, family members, and professionals who support them.

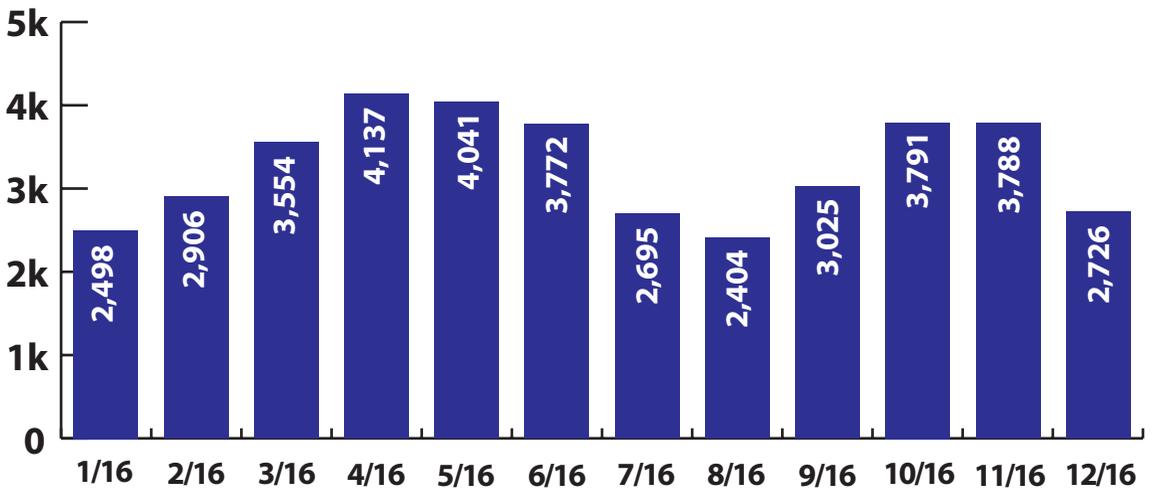


2016 PUBLICATIONS REPORT

Research and Practice for Persons with Severe Disabilities (RPSD) Report

TASH's flagship peer-reviewed journal, *Research and Practice for Persons with Severe Disabilities (RPSD)*, is a critically acclaimed and widely read scientific journal in the field of disabilities. *RPSD* publishes breakthrough articles on such topics as inclusion, augmentative and alternative communication, supported living, supported employment, early childhood issues, self-advocacy, positive behavioral supports, disability rights and issues of concern to families. This journal is the most influential vehicle for progressive research in the disability field. Published quarterly, *RPSD* occasionally focuses on special topics, such as cultural competency, covered by many of the most notable authors and researchers in the field.

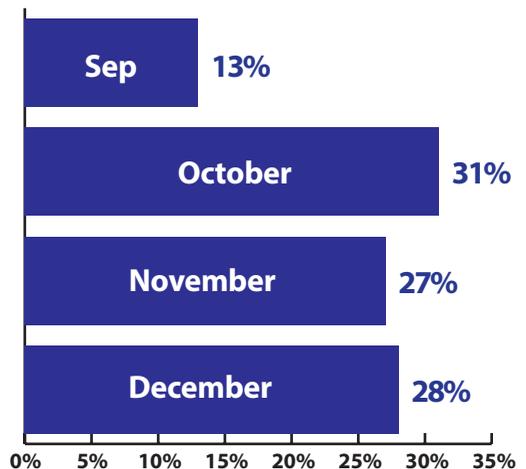
TOTAL DOWNLOADS: 39,337



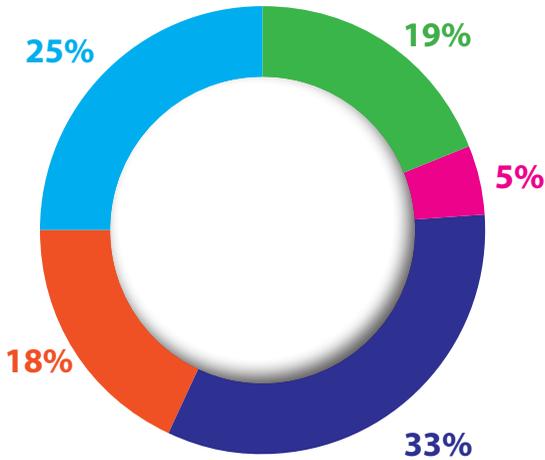
TASH in Action

In August of 2016, TASH reinstated its member newsletter, *TASH in Action*. The newsletter is delivered to members at the beginning of each month. *TASH in Action* highlights upcoming TASH events and initiatives, new publications, chapter news, advocacy alerts, what's going on in the field, and more!

TASH's Average open Rate: 24.8%
Industry Average Open Rate: 22.5%

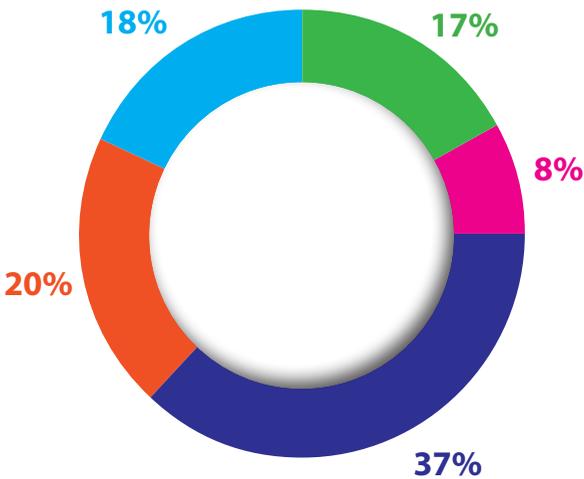


2016 FINANCIAL REPORT



REVENUE

- Conferences & Webinars**
\$285,403
- Membership**
\$158,845
- Grants**
\$214,617
- Fund Development**
\$159,510
- Other**
\$45,100



EXPENSES

- Conferences & Webinars**
\$372,911
- Membership**
\$197,819
- Projects**
\$183,328
- Fund Development**
\$164,250
- G&A**
\$78,875

**These are unaudited numbers and are subject to change.*