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The SWIFT Center Publishes Issue Brief on School Discipline Policy Considerations

The SWIFT Center publishes Issue Brief titled “School Discipline Policy Considerations in a SWIFT Framework”

WASHINGTON, DC - In early December 2014, the SWIFT Center published an Issue Brief on discipline policy considerations in schools.

The Issue Brief titled, “School Discipline Policy Considerations in a SWIFT Framework,” focuses on school discipline and the impact it has on student learning.

“There is a national conversation happening around school discipline—from multiple perspectives,” says Jenny Stonemeier, Education Policy Director at TASH. “Whether the conversation is stemming from the perspective of juvenile justice, the impact on student learning, or building safer school environments, these discussions are incredibly rich and valuable.”

The Issue Brief, published in December 2014, focuses on school discipline and the impact it has on student learning. A resource for all stakeholders involved in transformation work, including parents and family members, teachers, administrators, and policy-makers and influencers, this Issue Brief offers a broad review of the current research on discipline, with a specific focus on policy. You can read the full Brief here: ([http://www.swiftschools.org/Common/Cms/Documents/SWIFT Issue Brief 6.pdf](http://www.swiftschools.org/Common/Cms/Documents/SWIFT_Issue_Brief_6.pdf)).

Since October 2012, TASH has proudly partnered with the SWIFT Center, serving as the basis of its education policy team. The SWIFT Center is a national K-8 center that provides academic and behavioral support to promote the learning and academic achievement of all students, including students with disabilities and those with the most extensive needs.

Read the Issue Brief on discipline policy considerations in our nation’s schools and help support the SWIFT Center’s mission to transform education in order to benefit each and every student, their family, and the communities in which they reside.

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A 501(c)(3) non-profit organization, TASH is an international grassroots leader in advancing inclusive communities through research, education and advocacy. Founded in 1975, we are a volunteer-driven organization that advocates for human rights and inclusion for people with the most significant disabilities and support needs – those most vulnerable to segregation, abuse, neglect and institutionalization. The inclusive practices we validate through research have been shown to improve outcomes for all people. More information about TASH can be found at www.tash.org.