Student: Timothy Age: 8 years Class: Ms. Jones- 3rd Grade Days: Mon./Wed./Fri.

Alternative Activities Listed by Number	1	1								2										Special Education/Related Services							Home/Family
																				1	2						
TYPICAL DAILY ACTIVITIES (Mon./Wed./Fri.)	Flag Salute	Welcome/Warm-up	Language Arts	Snack/Recess	Math	Lunch	Silent Reading/ Cursive	Social Studies/ Science	Spanish/PE	Clean Up/ Departure										Speech Therapy	Special Ed. Resource							Quietly occupies self during church service
Length of Time for Activity	15 mins.	25 mins.	40 mins.	30 mins.	60 mins.	30 mins.	40 mins.	40 mins.	30 mins	15 mins										30 mins.	45 mins.							
Adaptation: Modified content			X		X		X		X																			
Accommodation: Modified arrangement/staffing				X		X			X																			
SKILL AREAS FROM CURRENT IEP (√ indicates skill is a family priority)																												
Reading: 70 wds/min			X		X		X	X																				
Math: Single digit addition			X		X																							
Expressive Voc.: Uses words	X	X	X	X	X	X	X	X	X	X																		√
Motor: Walk w/o support				X		X																						√
Social Skill: Plays and/or works cooperatively			X	√		√			X	X																		√
Social: Raises hand to be recognized	X	X	X		X		X	X																				√

NOTES: Family places high priority upon opportunities to practice sharing and cooperative interactions with peers and wants Timothy to "behave" in church as indicate by a √ instead of X.

FIGURE 9-1. Example 3rd Grade Activity Matrix

Hyatt, K. J., & Filler, J. (2016). *Developing IEPs: The complete guide to educationally meaningful Individualized Educational Programs for students with disabilities.* Dubuque, IA: Kendall Hunt Publishing Company.