

About the Intervention

Functional Communication Training is an individualized, positive behavior intervention that starts with a comprehensive assessment to determine the function or cause of a student's challenging behavior. The student is then systematically taught and rewarded for displaying a replacement behavior that serves the same function as the challenging behavior.

About the Student Population

In this study, we define students with intellectual and developmental disabilities as those students who are eligible for special education under the categories of autism spectrum disorder, intellectual disability, multiple disabilities, and developmental delay.

Elementary & Secondary School Educators!

Do you work with students with intellectual and developmental disabilities who exhibit challenging behavior in inclusive school settings such as general education classrooms, the lunchroom, or elective classes? This study may be for you!

This UNC Charlotte dissertation research study titled **Effects of Functional Communication Training in Inclusive School Settings for Students with Intellectual and Developmental Disabilities** focuses on the effects of a challenging behavior intervention delivered by educators in inclusive school settings to elementary, middle, or high school students with intellectual and developmental disabilities.



Are you eligible to participate?

You must be a teacher or paraprofessional of students with intellectual and developmental disabilities. You must have at least one student who (a) is eligible for special education services under a category consistent with an intellectual and/or developmental disability, (b) regularly accesses an inclusive school setting, and (c) exhibits challenging behavior in this setting (e.g., off-task behaviors, aggression).

Study Activities:

You will be required to (a) provide demographic information about yourself and your student(s), (b) participate in a training, (c) deliver intervention to student during normal instructional time, (d) videorecord class session daily, (e) meet with researcher weekly, and (f) complete an anonymous social validity survey following the study.



Interested in participating?

Have questions?

Want more information?

Scan here!



More about the Study

Location: Anywhere! This study can be conducted remotely.

Time commitment: 15 minutes per school day across 6 to 12 weeks and two 1-hour training sessions.

Compensation: Educator participants who complete the entire study will receive a \$100 Amazon gift card!